

## GPS Letter/Vowel Sign Recognition Rubric

A few notes:

- This rubric is connected to the Jewish Education Center of Cleveland's Alef-Bet GPS.
- The GPS is designed for students to fill in the responses independently – one page asks them to identify the **sounds** produced and the other asks them to **name** the letters and vowel signs.
- The letter and vowel sign sections are scored separately in this rubric. There are 11 vowel signs and 31 letter shapes.
  - The language of “letter shapes” reflects the fact that there are 22 letters in the Hebrew Alef Bet – for example כּ ךּ and ך are the same letter, just in different forms.
  - Hebrew has *vowel signs*, as compared to the *vowels* in a language like English, Spanish, German, etc. The vowel signs were introduced at a later stage in Hebrew's development to assist with pronunciation in a written language based on consonants; they are not vowels, per se.
  - While the *Sh'va* and *Hatafim* are not vowel signs, per se, they are included in that list for convenience.
- When numbers are attached to a student's accomplishments, a baseline and eventually a progress score can be determined for each student. The numbers also offer the possibility of determining an average score for a group of learners.

## GPS Letter/Vowel Sign Recognition Rubric

Student name \_\_\_\_\_ Date \_\_\_\_\_

	4	3	2	1
<b>Letter/vowel sign recognition</b>	<i>97% or higher score on the GPS</i>	<i>85% or higher score on the GPS</i>	<i>50% or higher score on the GPS</i>	<i>49% or lower score on the GPS</i>
_____	Identifies the <b>sounds</b> produced by all Hebrew letters. <i>30-31 letters identified</i>	Identifies the <b>sounds</b> produced by almost all Hebrew letters. <i>26-29 letters identified</i>	Identifies the <b>sounds</b> produced by about half of the Hebrew letters. <i>15-25 letters identified</i>	Has difficulty identifying the <b>sounds</b> of Hebrew letters. <i>0-14 letters identified</i>
_____	Identifies the <b>names</b> of all Hebrew letters. <i>30-31 letters identified</i>	Identifies the <b>names</b> of almost all Hebrew letters. <i>26-29 letters identified</i>	Identifies the <b>names</b> of about half of the Hebrew letters. <i>15-25 letters identified</i>	Has difficulty identifying the <b>names</b> of Hebrew letters. <i>0-14 letters identified</i>
_____	Identifies the <b>sounds</b> that all Hebrew vowel signs bring to their attached letters. <i>10-11 vowel signs identified</i>	Identifies the <b>sounds</b> produced that almost all Hebrew vowel signs bring to their attached letters. <i>9 vowel signs identified</i>	Identifies the <b>sounds</b> that about half of the Hebrew vowel signs bring to their attached letters. <i>5-8 vowel signs identified</i>	Has difficulty identifying the <b>sounds</b> that Hebrew vowel signs bring to their attached letters. <i>0-4 vowel signs identified</i>
_____	Identifies the <b>names</b> of all the Hebrew vowel signs. <i>10-11 vowel signs identified</i>	Identifies the <b>names</b> of almost all the Hebrew vowel signs. <i>9 vowel signs identified</i>	Identifies the <b>names</b> of about half the Hebrew vowel signs. <i>5-8 vowel signs identified</i>	Has difficulty identifying the <b>names</b> of Hebrew vowel signs. <i>0-4 vowel signs identified</i>
AVERAGE SCORE: letter/vowel sign recognition _____				

*To assist with future learning, note any patterns discovered in the rubric's scoring, for example, the student confuses look-alike letters, is unsure of final letters, etc:*